



Name _____ Class _____ Date _____

AFTER THIS WORKSHEET YOU CAN

✓ Headings h1-h6 ✓ Paragraphs and breaks ✓ strong/em semantics ✓ Lists

Section A · Concept Check • BEGINNER $4 \times 1 = 4$ _____

- 1** Most important heading:
☐ A. h1 ☐ B. h6 ☐ C. head ☐ D. top
- 2** Semantic bold uses:
☐ A. ☐ B. only ☐ C. <bold>
☐ D. <w>
- 3** Bulleted lists:
☐ A. ☐ B. ☐ C. <dl> ☐ D. <bl>
- 4** List items use:
☐ A. ☐ B. <it> ☐ C. <el> ☐ D. <pt>

Section B · Problem Solving • INTERMEDIATE $2 + 3 \times 3 = 11$ _____

- 5** Headings go h1 to h_____.
- 6**
 adds a line_____.
- 7** Write an h2 and a paragraph under it.

- 8** ul vs ol – when each?

- 9** strong vs b?

Section C · Challenge • CHALLENGE 5 _____

- 10** Write a 3-item ordered list.

Reflection — the most useful thing I learned: _____

A ___/4 B ___/11 C ___/5 **Total** ___/20

Teacher's Signature _____

Parent's Signature _____

✂ ANSWER KEY – FOLD OR CUT BEFORE HANDING OUT

1-A 2-A 3-A 4-A | 5 6 6 break 7 = <h2>About</h2><p>Text...</p> 8 = ul = unordered
 bullets; ol = ordered steps/ranking 9 = strong = semantic importance; b = style only | 10 =
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